FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College ____________________________ Deadline ____________________________ mm/dd/yyyy

Entry Term:  ○ Fall (Jul-Dec)  ○ Spring (Jan-Jun)

Decision Plan ____________________________

Academic Interests ____________________________

Career Interests ____________________________

What is the highest degree you intend to earn? ____________________________

DEMographics

1. Are you Hispanic/Latino?  ○ Yes, Hispanic or Latino (including Spain)  ○ No  If yes, please describe your background.

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)
   ○ American Indian or Alaska Native (including all Original Peoples of the Americas)
     Are you Enrolled?  ○ Yes  ○ No  If yes, please enter Tribal Enrollment Number  ____________________________
   ○ Asian (including Indian subcontinent and Philippines)
   ○ Black or African American (including Africa and Caribbean)
   ○ Native Hawaiian or Other Pacific Islander (Original Peoples)
   ○ White (including Middle Eastern)

Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Religious Preference ____________________________

US Armed Services veteran status ____________________________
FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

Household

Parents’ marital status (relative to each other): ○ Never Married ○ Married ○ Civil Union/Domestic Partners ○ Widowed ○ Separated ○ Divorced (date ___
mm/yyyy)

With whom do you make your permanent home? ○ Parent 1 ○ Parent 2 ○ Both ○ Legal Guardian ○ Ward of the Court/State ○ Other ___

If you have children, how many? _________

Parent 1

○ Mother ○ Father ○ Unknown

Is Parent 1 living? ○ Yes ○ No (Date Deceased ___
mm/yyyy)

Former last name(s)

Country of birth

Home address if different from yours

Preferred Telephone: ○ Home ○ Cell ○ Work (___)

E-mail

Occupation

Employer

College (if any) CEEB

Degree Year

Graduate School (if any) CEEB

Degree Year

Legal Guardian (if other than a parent)

Relationship to you

Former last name(s)

Country of birth

Home address if different from yours

Preferred Telephone: ○ Home ○ Cell ○ Work (___)

E-mail

Occupation

Employer

College (if any) CEEB

Degree Year

Graduate School (if any) CEEB

Degree Year

Parent 2

○ Mother ○ Father ○ Unknown

Is Parent 2 living? ○ Yes ○ No (Date Deceased ___
mm/yyyy)

Former last name(s)

Country of birth

Home address if different from yours

Preferred Telephone: ○ Home ○ Cell ○ Work (___)

E-mail

Occupation

Employer

College (if any) CEEB

Degree Year

Graduate School (if any) CEEB

Degree Year

Siblings

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age &amp; Grade</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Attended</td>
<td>CEEB</td>
<td>Degree earned Dates mm/yyyy – mm/yyyy or expected</td>
</tr>
<tr>
<td>College Attended</td>
<td>CEEB</td>
<td>Degree earned Dates mm/yyyy – mm/yyyy or expected</td>
</tr>
<tr>
<td>College Attended</td>
<td>CEEB</td>
<td>Degree earned Dates mm/yyyy – mm/yyyy or expected</td>
</tr>
</tbody>
</table>
### Secondary Schools
Most recent secondary school attended

<table>
<thead>
<tr>
<th>Entry Date</th>
<th>Graduation Date</th>
<th>School Type</th>
<th>Public</th>
<th>Charter</th>
<th>Independent</th>
<th>Religious</th>
<th>Home School</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Address</th>
<th>CEEB/ACT Code</th>
</tr>
</thead>
</table>

City/Town State/Province Country ZIP/Postal Code

Counselor’s Name Counselor’s Title

E-mail Telephone ( ) Fax ( )

### Colleagues & Universities
List all college/university affiliated courses you have taken since 9th grade and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC).

<table>
<thead>
<tr>
<th>College/University Name &amp; CEEB/ACT Code</th>
<th>Location (City, State/Province, ZIP/Postal Code, Country)</th>
<th>Dates Attended (mm/yyyy)</th>
</tr>
</thead>
</table>

List all college/university affiliated courses you have taken since 9th grade and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC).

<table>
<thead>
<tr>
<th>College/University Name &amp; CEEB/ACT Code</th>
<th>Location (City, State/Province, ZIP/Postal Code, Country)</th>
<th>Dates Attended (mm/yyyy)</th>
</tr>
</thead>
</table>

If you indicated that a transcript is available, please have an official copy sent to your colleges as soon as possible.

### ACADEMICS
The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where “Best Scores” are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

#### Grades

<table>
<thead>
<tr>
<th>Grades</th>
<th>Class Rank</th>
<th>Class Size</th>
<th>Weighted?</th>
<th>Yes</th>
<th>No</th>
<th>GPA (if available)</th>
<th>Scale</th>
<th>Weighted?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**ACT**

<table>
<thead>
<tr>
<th>Exam Dates</th>
<th>Best Scores:</th>
<th>Comp</th>
<th>Reading</th>
<th>English</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
</table>

**SAT**

<table>
<thead>
<tr>
<th>Exam Dates</th>
<th>Best Scores:</th>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
</table>

**TOEFL/IELTS**

<table>
<thead>
<tr>
<th>Exam Dates</th>
<th>Best Score:</th>
<th>Test</th>
<th>Score</th>
</tr>
</thead>
</table>

**AP/IB/SAT Subjects**

<table>
<thead>
<tr>
<th>Exam Dates</th>
<th>Best Scores:</th>
<th>Type &amp; Subject</th>
<th>Score</th>
</tr>
</thead>
</table>

**Current Courses**

<table>
<thead>
<tr>
<th>Full Year/First Semester/First Trimester</th>
<th>Second Semester/Second Trimester</th>
<th>Third Trimester</th>
</tr>
</thead>
</table>

Please list all courses you are taking this year and indicate level (AP, IB, advanced, honors, etc.) and credit value. Indicate quarter classes taken in the same semester on the appropriate semester line.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

© 2014 The Common Application, Inc.
**Honors**  Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society).

<table>
<thead>
<tr>
<th>Grade level or post-graduate (PG)</th>
<th>S</th>
<th>S/R</th>
<th>N</th>
<th>I</th>
<th>Honor</th>
<th>Highest Level of Recognition</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School / State or Regional / National / International

**EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE**

**Extracurricular** Please list your principal extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

<table>
<thead>
<tr>
<th>Grade level or post-graduate (PG)</th>
<th>Approximate time spent</th>
<th>When did you participate in the activity?</th>
<th>Positions held, honors won, letters earned, or employer</th>
<th>If applicable, do you plan to participate in college?</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Activity
- Activity
- Activity
- Activity
- Activity
- Activity
- Activity
- Activity
- Activity
- Activity
- Activity
- Activity
**Instructions.** The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of at least 250 words but no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don’t feel obligated to do so.

- Some students have a background or story that is so central to their identity that they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- Recount an incident or time when you experienced failure. How did it affect you, and what lessons did you learn?
- Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
- Describe a place or environment where you are perfectly content. What do you do or experience there, and why is it meaningful to you?
- Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

**Additional Information** Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

**Disciplinary History**

1. Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.  ○ Yes  ○ No

2. Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  ○ Yes  ○ No  
   [Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

*Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.*

---

**SIGNATURE**

**Application Fee Payment** If this college requires an application fee, how will you be paying it?

- Online Payment  ○ Will Mail Payment  ○ Online Fee Waiver Request  ○ Will Mail Fee Waiver Request

**Required Signature**

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.

- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.

- I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature ___________________________ Date ______________________
m/dd/yyyy

*Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.*